2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Campus Number: 220916118

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL Campus Number: 220916118

Total Students: 655 Grade Span: KG - 06

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Campus Name: LAKEWOOD EL Campus Number: 220916118

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 655 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District Campus

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 655 Grade Span: KG - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	Bilingual	BE-Trans Early Exit	BE-Trans	BE-Dual	BE-Dual	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance		DISTITUT	Campus	Education	I E di I y E XII	Late Exit	TWO-Way	Offe-way	ESL	Content	Pull-Out	Sei vices	Sei vices	
At Approaches Grade Level or Above	2019	78%	86%	82%	_	_	_	_	_	69%	_	69%	100%	69%	71%
, w, ipproduction draws zever of , weve	2018	77%	86%	83%	-	-	-	-	-	68%	-	68%	-	68%	68%
At Meets Grade Level or Above	2019	50%	61%	54%	-	-	-	-	-	35%	-	35%	100%	35%	39%
	2018	48%	62%	51%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	24%	33%	29%	-	-	-	-	-	14%	-	14%	0%	14%	13%
	2018	22%	31%	24%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	80%	-	-	-	-	-	66%	-	66%	*	66%	68%
At Marata Carada I accal an Alacca	2018	74%	84%	85%	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2019	48% 46%	58% 58%	52% 54%	-	-	-	-	-	31% 17%	-	31% 17%		31% 17%	35% 17%
At Masters Grade Level	2018 2019	46% 21%	58% 28%	54% 24%	-	-	-	-	-	17% 9%	-	17% 9%	*	17% 9%	17% 9%
At Masters Grade Level	2019	19%	27%	26%	-	-	-	-	-	9% 0%	-	9% 0%		9 <i>%</i> 0%	0%
All Grades Mathematics	2010	1770	2170	2070	-	-	-	-	-	0 70	_	070	-	070	070
At Approaches Grade Level or Above	2019	82%	89%	86%						75%		75%	*	75%	76%
Al Apploaches Glade Level of Above	2019	81%	89%	86%	_	_	_	-	-	75%	-	75%	_	75%	75%
At Meets Grade Level or Above	2019	52%	64%	57%	_	-	_	_	_	44%	_	44%	*	44%	47%
TRIMOGES GIAGO EGVOLOLITIBOVO	2018	50%	64%	54%	_	-	_	-	-	30%	-	30%	_	30%	30%
At Masters Grade Level	2019	26%	36%	34%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	24%	34%	28%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	63%	-	-	-	-	-	50%	-	50%	*	50%	57%
	2018	66%	76%	61%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	38%	46%	31%	-	-	-	-	-	17%	-	17%	*	17%	29%
	2018	41%	54%	35%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	14%	21%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All O . I . O .	2018	13%	20%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science	0040	040/	000/	000/						750/		750/		750/	750/
At Approaches Grade Level or Above	2019	81%	90%	93%	-	-	-	-	-	75% *	-	75%	-	75%	75%
At Meets Grade Level or Above	2018 2019	80% 54%	89% 69%	82% 77%	-	-	-	-	-	25%	-	25%	-	25%	25%
At weets Grade Level of Above	2019	54% 51%	67%	42%	-	-	-	-	-	25%	-	25% *	-	25%	23 <i>7</i> 0 *
At Masters Grade Level	2018	25%	37%	42%	-	-	_	-	-	0%	-	0%	_	0%	0%
At Wasters Grade Level	2018	23%	36%	14%	_	_	_	_	_	*	_	*	_	*	*
	2010	2370	3070	1470											
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	73%	66%	_	-	_	_	-	64%	_	64%	*	64%	62%
	2018	69%	75%	70%	-	-	_	-	-	78%	-	78%	-	78%	78%
All Grades ELA/Reading	2019	68%	70%	59%	-	-	-	-	-	58%	-	58%	*	58%	55%
, and the second	2018	69%	72%	66%	-	-	-	-	-	61%	-	61%	-	61%	61%
All Grades Mathematics	2019	70%	76%	73%	-	-	-	-	-	70%	-	70%	*	70%	69%
	2018	70%	79%	73%	-	-	-	-	-	91%	-	91%	-	91%	91%
		-				>									
Progress@ffPrior@ear@TAAR@non-Proficient					ıssing€STA	AAR)				2001		000/		000/	000/
Reading	2019	41%	44%	39%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2018	38%	47%	43%	-	-	-	-	-	200/	-	200/	-	200/	200/
Mathematics	2019 2018	45% 47%	51% 53%	38% 57%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	4 / 70	33%	5/70	-	-	-	-	-		-		-		

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Campus Number: 220916118

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 661 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AllfTests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 95% 5%	100% 94% <u>6</u> %	100% 91%	100% 96% 4%	* * *	100% 97% 3%	100% 100%	100% 100%	100% 89% 11%	100% 93% 7%	100% 89% 10%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	* * *	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 95%	100% 94%	99% 95%	- -	100% 97%	100% 60%	100% 100%	100% 94%	100% 92%	100% 73%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	4% 1%	6% 0%	3% 1%	-	2% 2%	40% 0%	0% 0%	6% 0%	7% 1%	17% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Campus Number: 220916118

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LAKEWOOD EL Campus Number: 220916118

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	96.6%	96.6%	96.8%	96.0%	97.1%	*	97.1%	96.5%	95.1%	95.5%	96.0%	96.5%
2017-18	95.4%	96.5%	96.6%	96.9%	96.4%	96.8%	*	97.1%	94.4%	95.4%	96.3%	96.4%	97.0%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year(Longitudinal(Rate((Gr(9-12 Class of 2019	2)												
Graduated	90.0%	97.4%	_	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	-	_	_	_	_	-
Continued HS	3.7%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	97.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%											
Continued HS	3.8%	2.2%	_	_	_	-	_	_	-	_	_	_	_
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year€Extended€Longitudinal€Ra Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	98.8%											
Received TxCHSE	0.6%	0.2%											
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.3% 92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year{Extended{Longitudinal{Ra	ate€(Gr€9-12)												
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655 Grade Span: KG - 06

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Texas Education Agency Texas Academic Performance Report

2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL Campus Number: 220916118

Side District Campus American Hispanic White Indian Asian Islander Races Ed District Campus					A 6-1			A		D!6' -	Two or	C	F	
SIA Results (Graduates >= Criterion) (Annual Graduates) Reading Readin		State	District	Campus	African	Hispanic	White	American	Δsian	Pacific Islander	More	Special Ed	Econ Disady	(Current)
Reading 2018-19 33.4% 33.9% 4.48.9%	TSIA Results (Graduates >= Criter				American	riispariic	WITHC	maan	Asian	isiariaci	Races	Lu	Disadv	(Current)
2018-19	Reading	, (,											
2017-18	2018-19	33.4%	33.9%	_	_	-	_	-	_	_	-	-	-	_
Mathematics 2018-19 24.7% 28.0% 2017-18 23.7% 39.9% 2018-19 18.8% 21.8% 2018-19 18.8% 21.8% 2017-18 10.18.9% 2017-18 10.18.9% 2017-18 10.18.9% 2017-18 59.0% 65.3% 2017-18 59.0% 65.3% 2017-18 59.4% 68.1% Completed and Received Credit for College Prep Courses (Annual Graduates) English Language-Arts 2018-19 5.1% 0.0% 2018-19 5.1% 0.0% 2017-18 2.0% 2018-19 7.3% 0.0% 2017-18 3.9% 0.0% 2017-18 3.9% 0.0% 2018-19 1.0% 2018-19 7.3% 0.0% 2018-19 1.0% 2018-19 0.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.0% 2018-19 1.1.12 APIBIR esults (Participation) (Grades 11-12) AII Subjects 2019 2.5% 28.7% 2019 2.5% 28.7% 2019 2.5% 28.7% 2019 2.5% 20.7% 2019 1.4.5% 22.3% 2018 1.5% 24.1% Mathematics 2019 7.4.% 8.9.% 2019 7.4.% 20.8.% 2019 7.4.% 20.8.% 2019 7.	2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
2017-18	2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19 18.8% 21.8% 21.8% 20.2%	2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
CTE Coherent Sequence (Annual Graduates)		18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	CTF Coherent Sequence (Annual	Graduates)												
2017-18		59.0%	65.3%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit for College Prep Courses (Annual Graduates) English-Language-Arts				_	_	_	_	-	_	_	-	_	_	_
English-Language-Arts 2018-19														
2018-19	Completed and Received Credit for	or College P	Prep Courses	(Annual Gra	iduates)									
2017-18	English•Language•Arts	F 10/	0.007											
Mathematics 2018-19	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19		2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18		7 20/	0.00/											
Both-Subjects 2018-19		7.3%		-	-	-	-	-	-	-	-	-	-	-
2018-i9		3.7/0	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18 0.9% 0.0%		2.6%	0.0%											
AP/IB&Results (Participation) (Grades 11-12) All Subjects 2019		0.0%		_	_	_	_	_	_	_	_	_		_
All Subjects 2019 25.2% 28.7%	2017-10	0.770	0.070											
2019	AP/IB{Results (Participation) (Gradul Subjects	des 11-12)												
2018	2019	25.2%	28.7%	_	_	_	_	-	_	_	-	n/a	-	n/a
2019 14.5% 22.3% - - - - - - - n/a - 2018 15.3% 24.1% - - - - - - n/a - Mathematics 2019 7.4% 8.9% - - - - - - - n/a - 2018 7.3% 7.1% - - - - - - - n/a - Science 2019 10.4% 11.7% - - - - - - - n/a - Social Studies 2019 13.9% 20.6% - - - - - - - - n/a - 2019 13.9% 20.6% -	2018			-	-	-	-	-	-	-	-		-	n/a
2019 14.5% 22.3% - - - - - - - n/a - 2018 15.3% 24.1% - - - - - - n/a - Mathematics 2019 7.4% 8.9% - - - - - - - n/a - 2018 7.3% 7.1% - - - - - - - n/a - Science 2019 10.4% 11.7% - - - - - - - n/a - Social Studies 2019 13.9% 20.6% - - - - - - - - n/a - 2019 13.9% 20.6% -	English·Language·Arts													
Mathematics 2019 7.4% 8.9% - - - - - - - - - n/a - 2018 7.3% 7.1% - - - - - - - n/a - Science 2019 10.4% 11.7% - - - - - - - n/a - 2018 10.8% 9.0% - - - - - - - - n/a - Social Studies 2019 13.9% 20.6% - - - - - - - - n/a - n/a - 2018 14.5% 19.2% -		14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 7.4% 8.9% n/a - 2018 7.3% 7.1%	2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 7.3% 7.1% n/a - Science 2019 10.4% 11.7% n/a	Mathematics													
Science 2019 10.4% 11.7% -				-	-	-	-	-	-	-	-	n/a	-	n/a
2019 10.4% 11.7% - <t< td=""><td></td><td>7.3%</td><td>7.1%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>		7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 10.8% 9.0% - - - - - - - - - - n/a - Social Studies 2019 13.9% 20.6% - - - - - - - n/a - 2018 14.5% 19.2% - - - - - - - - n/a -														
Social Studies 2019 13.9% 20.6% - - - - - - - - n/a - 2018 14.5% 19.2% - - - - - - - n/a -				-	-	-	-	-	-	-	-		-	n/a
2019 13.9% 20.6% n/a - 2018 14.5% 19.2% n/a		10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 19.2% n/a -														
				-	-	-	-	-	-	-	-		-	n/a
AP/IB(Results (Examinees >= Criterion) (Grades 11-12)	2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects	All Subjects	erion) (Grad	des 11-12)											
2019 51.0% 74.5% n/a -	2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 50.7% 71.7% n/a -	2018		71.7%	-	-	-	-	-	-	-	-		-	n/a
English·Language·Arts	English•Language•Arts													
2019 41.2% 65.5% n/a -	2019		65.5%	-	-	-	-	-	-	-	-		-	n/a
	2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	Mathematics													
2019 52.2% 82.8% n/a -														

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: LAKEWOOD EL

Campus Number: 220916118

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL Campus Number: 220916118

Student Information			Membersh	ip qi		Enrollment				
Total Students by Grade: Early Childhood Education 0 0 0.0% 0.6% 0.3% 6 0.9% 0.8% 0. Pre-Kindergarten 0 0 0.0% 2.8% 4.5% 0 0.0% 2.8% 4.5% 0 0.00% 2.8% 4. Kindergarten 89 13.6% 7.4% 7.0% 89 13.5% 7.4% 7. Grade 1 93 14.2% 7.3% 7.1% 93 14.1% 7.4% 7.0% 6. Grade 2 83 12.7% 7.3% 7.1% 83 12.6% 7.3% 7. Grade 3 93 14.2% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 3 94 14.2% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 4 109 16.6% 7.6% 7.3% 109 16.5% 7.6% 7. Grade 5 97 14.8% 7.9% 7.6% 7.3% 109 16.5% 7.6% 7. Grade 6 91 13.3% 7.66% 7.7% 97 14.7% 7.9% 7. Grade 9 0 0 0.0% 7.5% 7.5% 0 0 0.0% 7.2% 8. Grade 10 0 0.0% 7.5% 7.5% 0 0 0.0% 7.5% 7. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 10 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 11 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Grade 12 0 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6. Ethnic Distribution: Alfican American 1.58 2.4.1% 20.5% 1.2.6% 1.61 24.4% 20.5% 1.7 Grade 10 0 0.0% 7.5% 7.4% 0.0% 1.0 0.0% 7.1% 6. Ethnic Distribution: Alfican American 1.5% 2.4.1% 20.5% 1.2.6% 1.61 24.4% 20.5% 1.7 Grade 10 0 0.0% 6.7% 6.4% 0.0 0.0% 7.1% 6.0 0.0% 7.1% 6.0 0.0% 7.1% 6.0 0.0% 6.7% 6.0 0.0% 6.0 0.0% 6.7% 6.0 0.0% 6.7% 6.0 0.0% 6.7% 6.0				1						
Students by Grade:	Student Information	Count	Percent	District	State	Count	Percent	District	State	
Early Childhood Education 0	Total Students	655	100.0%	23,756	5,479,173	661	100.0%	23,816	5,493,940	
Pre-Kindergarten	Students by Grade:									
Kindergarten	Early Childhood Education	0	0.0%	0.6%	0.3%	6	0.9%	0.8%	0.5%	
Grade 2 8.3 12.7% 7.3% 7.1% 93 14.1% 7.4% 7.4% 7.2% 7.3% 7.1% 83 12.6% 7.3% 7.3% 7.3% 7.1% 83 12.6% 7.3% 7.3% 7.3% 7.1% 83 12.6% 7.3% 7.3% 7.3% 7.1% 93 14.1% 7.3% 7.3% 7.3% 7.3% 7.1% 93 14.1% 7.3% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5	Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%	
Grade 2 83 12.7% 7.3% 7.1% 83 12.6% 7.3% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 3 93 14.2% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 4 109 16.6% 7.6% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 5 97 14.8% 7.9% 7.6% 7. 14.7% 7.9% 7. Grade 6 97 14.8% 7.9% 7.6% 9.7 14.7% 7.9% 7. Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7. Grade 6 91 13.9% 7.6% 7.7% 0 0.0% 7.8% 7. Grade 8 0 0.00% 7.8% 7.7% 0 0.00% 7.8% 7. Grade 8 0 0.00% 7.6% 7.5% 0 0.00% 7.6% 7. Grade 8 0 0.00% 7.6% 7.5% 0 0.00% 7.6% 7. Grade 10 0.00% 7.5% 7.5% 0 0.00% 7.6% 7. Grade 10 0.00% 7.5% 7. Grade 10 0.00% 7.5% 7. Grade 10 0.00% 7.5% 7. Grade 11 0.00% 7.5% 7. Grade 11 0.00% 7.5% 7. Grade 11 0.00% 7.1% 6.9% 0 0.00% 7.1% 6. Grade 11 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 11 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6. Grade 12 0.00% 6.7% 6.4% 0 0.00% 7.1% 6.6% 6.00% 6.7% 6.4% 6.9% 6.9% 6.9% 6.00% 6.7% 6.4% 6.00% 6.2% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.2% 6.00% 6.00% 6.00% 6.00% 6.00% 6.00% 6.	Kindergarten	89	13.6%	7.4%	7.0%	89	13.5%	7.4%	7.0%	
Grade 3 93 14.2% 7.3% 7.1% 93 14.1% 7.3% 7. Grade 4 109 16.6% 7.6% 7.3% 109 16.5% 7.6% 7. Grade 5 97 14.8% 7.9% 7.6% 7.3% 109 16.5% 7.6% 7. Grade 5 97 14.8% 7.9% 7.6% 7.9% 7. 14.7% 7.9% 7. Grade 5 97 14.8% 7.9% 7.6% 7.7% 91 13.8% 7.6% 7. Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7. Grade 6 91 0.0% 7.8% 7.7% 0.00% 7.8% 7.7% 0.00% 7.8% 7. Grade 8 0.00% 7.8% 7.7% 0.00% 7.8% 7. Grade 8 0.00% 7.8% 7.7% 0.00% 7.8% 7. Grade 9 0.00% 7.5% 6.2% 0.00% 7.2% 8. Grade 10 0.0% 7.5% 6.4% 0.00% 7.5% 7. Grade 11 0.00% 7.1% 6.9% 0.00% 7.5% 7. Grade 11 0.00% 7.1% 6.9% 0.00% 7.5% 7. Grade 11 0.00% 7.1% 6.9% 0.00% 7.1% 6.9% 0.00% 7.1% 6.9% 0.00% 7. Grade 12	Grade 1	93	14.2%	7.4%	7.1%	93	14.1%	7.4%	7.1%	
Grade 4 109 16.6% 7.6% 7.3% 109 16.5% 7.6% 7.6% 7.67 Grade 5 97 14.8% 7.9% 7.6% 97 14.7% 7.9% 7.7 Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7.5 Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7.5 Grade 8 0 0.0% 7.8% 7.7% 0 0.0% 7.6% 7.5 Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5 Grade 9 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.6 Grade 10 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.6 Grade 10 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.6 Grade 10 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.6 Grade 11 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9 Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.5% 7.4 Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.1% 6.9 Grade 12 0 0.0% 7.1% 6.9% 10 0.0% 7.1% 6.9 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 7.1% 6.9 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 7.1% 6.9 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 7.1% 6.0 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 7.1% 6.0 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 7.1% 6.0 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 6.7% 6.0 Grade 12 0 0.0% 6.7% 6.4% 10 0.0% 6.7% 6.0 Grade 12 0 0.0% 6.0 Gr	Grade 2	83		7.3%	7.1%	83	12.6%	7.3%	7.1%	
Grade 6 97 14.8% 7.9% 7.6% 7.3% 109 16.5% 7.6% 7.6% 7. Grade 5 97 14.8% 7.9% 7.6% 97 14.7% 9.9% 7. Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7. Grade 6 91 13.9% 7.6% 7.7% 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7. Grade 8 0 0.0% 7.8% 7.7% 0 0.00% 7.8% 7. Grade 8 0 0.0% 7.6% 7.5% 0 0.00% 7.6% 7. Grade 9 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 9 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7. Grade 10 0 0.0% 7.5% 7. 4% 0 0.0% 7. 5% 7. 6 Grade 10 0 0.0% 7. 6 6 7. 6 7. 6 6 7.	Grade 3	93	14.2%	7.3%	7.1%	93	14.1%	7.3%	7.1%	
Grade 5 97 14.8% 7.9% 7.6% 97 14.7% 7.9% 7. Grade 6 991 13.9% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8% 7.7% 91 13.8%	Grade 4								7.3%	
Grade 6 91 13.9% 7.6% 7.7% 91 13.8% 7.6% 7.7% 91 13.8% 7.6% 7.6% 7.7% 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 9 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.7% 6.7% 6. 6. 6.0% 0 0.0% 7.7% 6. 6.0% 0 0.0% 6.7% 6. 6.0% 0 0.0% 6.7% 6. 6.0% 0 0.0% 6.7% 6. 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% </td <td>Grade 5</td> <td>97</td> <td>14.8%</td> <td>7.9%</td> <td>7.6%</td> <td></td> <td>14.7%</td> <td>7.9%</td> <td>7.6%</td>	Grade 5	97	14.8%	7.9%	7.6%		14.7%	7.9%	7.6%	
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Hispanic		158	24.1%	20.5%	12.6%	161	24.4%	20.5%	12.6%	
White 207 31.6% 32.7% 27.0% 208 31.5% 32.8% 27. American Indian 1 0.2% 0.3% 0.4% 1 0.2% 0.3% 0. Asian 54 8.2% 7.5% 4.6% 54 8.2% 7.5% 4. Pacific Islander 7 1.1% 2.4% 0.2% 7 1.1% 2.4% 0. Two or More Races 41 6.3% 5.5% 2.5% 42 6.4% 5.5% 2. Sex: Female Male 321 49.0% 48.0% 48.8% 322 48.7% 48.0% 48. Male 334 51.0% 52.0% 51.2% 339 51.3% 52.0% 51. Economically Disadvantaged 324 49.5% 54.6% 60.3% 326 49.3% 54.5% 60. Non-Educationally Disadvantaged 331 50.5% 45.4% 39.7% 335 50.7%									52.8%	
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Two or More Races 41 6.3% 5.5% 2.5% 42 6.4% 5.5% 2. Sex: Female Male 321 49.0% 48.0% 48.8% 322 48.7% 48.0% 49.3% 51.5% 51.0% 51.0% 49.3% 51.5% 60.0% 49.3% 51.5% 60.0% 49.3% 51.5%									0.2%	
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Non-Educationally Disadvantaged 331 50.5% 45.4% 39.7% 335 50.7% 45.5% 39. Section 504 Students 60 9.2% 6.8% 6.9% 60 9.1% 6.8% 6. English Learners (EL) 62 9.5% 16.4% 20.3% 62 9.4% 16.4% 20. Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.0% 1.5%	Male	334	51.0%	52.0%	51.2%	339	51.3%	52.0%	51.2%	
Section 504 Students 60 9.2% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 6.8% 6.8% 6.8% 6.9% 60 9.1% 16.4% 20. Students w/ Dyslexia 40 6.1% 4.6% 4.1% 40 6.1% 4.6% 4. Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0. Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1. <td>Economically Disadvantaged</td> <td>324</td> <td></td> <td>54.6%</td> <td>60.3%</td> <td>326</td> <td>49.3%</td> <td>54.5%</td> <td>60.2%</td>	Economically Disadvantaged	324		54.6%	60.3%	326	49.3%	54.5%	60.2%	
English Learners (EL) 62 9.5% 16.4% 20.3% 62 9.4% 16.4% 20. Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.0% 1.5%	Non-Educationally Disadvantaged	331							39.8%	
Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.0% 1.5% Students w/ Dyslexia 40 6.1% 4.6% 4.1% 40 6.1% 4.6% 4. Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0. Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1. Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2.	Section 504 Students	60	9.2%	6.8%	6.9%	60	9.1%	6.8%	6.9%	
Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.0% 1.5% Students w/ Dyslexia 40 6.1% 4.6% 4.1% 40 6.1% 4.6% 4. Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0. Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1. Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2.	English Learners (EL)	62		16.4%	20.3%		9.4%	16.4%	20.3%	
Students w/ Dyslexia 40 6.1% 4.6% 4.1% 40 6.1% 4.6% 4. Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0. Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1. Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2.	Students w/ Disciplinary Placements (2018-19)			1.0%						
Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0. Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1. Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2.	• •					40	6.1%	4.6%	4.1%	
Homeless 12 1.8% 1.7% 1.4% 12 1.8% 1.7% 1 Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2				0.2%					0.3%	
Immigrant 18 2.7% 4.5% 2.3% 18 2.7% 4.5% 2.									1.4%	
									2.3%	
IVIIQIAIIL U U.U76 U.U76 U.O76	Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
									65.1%	
								2.9%	1.9%	
									50.5%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL Campus Number: 220916118

Class Size Information

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 655 Grade Span: KG - 06 School Type: Elementary

Campus Name: LAKEWOOD EL Campus Number: 220916118

District Name: HURST-EULESS-BEDFORD ISD

	Car			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	1.0	2.6%	1.9%	1.9%
Regular Education	31.8	82.1%	68.7%	70.9%
Special Education	4.6	11.7%	9.2%	9.3%
Other	0.8	2.2%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group. 'n/a'

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.